

Liberty and Tyranny

By CARL LYONS

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The two poles affecting the total life of man are liberty and tyranny. Unfortunately liberty can mean many things to many people. Whenever we are compelled by or subject to tyrannical forces, we are always the losers. Fundamentally, the acquisition of liberty, and more importantly the permanent retention of it, depends in large measure upon the individual sense of responsibility. Before we can possess true liberty, there must be thought, education and experience. No mere law can decree liberty. No government can guarantee liberty. Liberty is an attribute that must be attained and earned. Only intelligent citizens possessed with a keen awareness of their responsibilities to others, and a firm belief that true freedom can exist only **WHEN WE LIVE IN THE CONSCIOUSNESS OF THIS RESPONSIBILITY**—these alone will acquire liberty.

Liberty is not a license for patent equality, the cry being dinned into our ears ad nauseam by the liberal philosophers. Liberty is a conventional freedom; when it is abused it becomes tyranny. The question is: when does the law end and freedom begin? Contemporary life is characterized by a variety of changes at frequent intervals. Rapid change has become synonymous with absolute truth as the powers-that-be impose upon others a world of make-believe. Tracing the history of man's development, from the earliest known stages when he hunted for food up to the eras when he cultivated and prepared his food, each period has been characterized by tutelage, avarice and covetousness. Superstition remains part of man's legacy for want of a better understanding of life itself, his origin and his destiny. Through instruction and training in school man learns and acquires education and culture. Time was when the three R's had the same meaning for all peoples. Education was the accumulation of the basic principles and the talented only pursued the arts; the professions invited those with a calling. Then it was that freedom of choice permitted pursuits without imposing penalties. Then came the matrix of moods, as the advent of technology "reformed" man's thinking in technical and chemical engineering. The resultant high standard of living became very synthetic. The rise of the useless and phony led to a climate of ultimate crises.

MASTER OF HIS DESTINY

Man makes himself. He makes his environment. He makes his institutions. These together serve to give values and re-direction toward improved understanding and enhanced contributions to total society. Thus does mankind establish a philosophical rapport and manifest an appreciation for a common heritage.

Human values are sensitive and determinate; but there are those who devise devious interplay for their particular wishes. Using this technique, the psychopolitical operation induces political conformity and rule. In Russia, the Iron Curtain symbolizes the liquidation of the "non-proletarian" class under the despotism of a one-party system. In Red China, the Bamboo Curtain controls a conquered people; while in America, the Generation Curtain is the subjective expression.

The student of the political machinery which comprises the various ideological systems of government discovers that the contemporary forces which shape the educational and cultural experiences induce unrest and distress in order to transform society. This echoes the age-old tale of the victor over the vanquished. In Russia, to harvest a crop of illegitimate children, who would become "Wards of the State" and be placed in Day Care Centers, women were nationalized (made public property). From this element, the hard core of the



MAO TSE TUNG, ruthless Marxist, whose sweep into power in China was planned and financed by the Zionist Invisible Government of the U.S. Widely heralded as the humanitarian image of a new culture, he actually made China the center for nihilistic Trotskyite Marxism, the real communism. Mao once stated: "Every communist must grasp the truth, 'Political power grows out of the barrel of a gun.'"

Communist Party was selected and trained. The result was public prostitution and dissolution of family ties. The Cultural Revolution in China centered around Youth Corps. These young people were "shanghaied," completely removed from parental influence, placed in youth camps and re-oriented for the new culture. They were taught to spy on their parents and with avid spirit harass the peasantry, and set about, in wolf-pack style, day and night to burn old manuscripts and contemporary art in a flare of anarchy. The principal target was the aristocracy of China. Many of the members of the old aristocracy committed suicide rather than endure the degradation of loud speakers blaring forth a constant stream of propaganda proclaiming Mao Tse Tung the humanitarian image for a new culture. The Invisible Government saw to the crushing of the Fascism of Mussolini and the Nazism of Germany, as well as the Silver Shirt League of William Dudley Pelley in America. No threat to Communism could be tolerated. The Judeo-Marxist alone was permitted to plunder the plutocratic democracy of the Jewish-Bund infesting the Christian world with their mythological trappings of dual citizenship.

NEW CRISIS

Americans now face a crisis in the **new thought** processing involved in sensitivity, existentialism, the NOW and MOD societies, sloppy religious eloquence, unprecedented seduction and perversion through sex and pornographic literature, the screen and video, and finally dope and youth whoredom. These are indeed the new vestments in which public education is clothed for purposes of re-culturing, beginning with HEADSTART and on through higher education, the Church literature, Service Clubs and their related societies. Only the minority is heard in their sob cries aiming to ameliorate the status quo and modify traditions of an established society. Humanism alone is the deciding factor in congressional decisions. In the days ahead working mothers will be victims of the most degrading and unlimited weapon yet devised by the American government to pollute the minds of American youth with jibbering insanities — **DAY CARE CENTERS**.

Day Care Centers, where your tax dollars are used to implement an integrated and collective cesspool of ideology and will provide for the **GENERATION CURTAIN**, have long been in the making. Day Care, a Marxist weapon, is simply a means to change society without abolishing it. There will be a deepening operation of the "league corps", through the sifting and grooming of candidates for future use, in an uninhibited exercise of blind passion, as the commissars goad over their conquest over the alleged stupidity of an older generation.

AMERICAN WARDS OF THE STATE

The changing moods, riots, campus violence, street demonstrations — all will become just a memory as new energies are released in new directions, and as all youth take on the ultimate character long

dreamed of by the Zionist planners: that is, American Wards of the State. A past jungle status has destroyed individualism and replaced it with the conglomerate of the anonymous mass.

Systems were destroyed leaving only a social wasteland for building stockades from which emancipation is unlikely and where one's survival depends on obedience to orders. The forces which destroyed Parochial schools are now engaged in destroying Private and Christian day schools, even the private Kindergarten systems, wherein the mandatory inculcation of religious ethics at the dawn of youth help mold a desirable character in a stable society.

EDUCATION — BIG BUSINESS

Education was big business indeed in 1970, expending a total of 70 billion dollars. The membership of the Administrative, teaching, and student body branches of education totalled 62,000,000! The student body represented thirty per cent of the American populace. The ultimate effect of these astronomical figures is incalculable, especially when one considers that the dialogue, the workbooks, textbooks and workshops cease to instruct, but merely serve to induce ideological concepts of a social world that is to be. School "bussing," controversial and impractically directed by HEW, upheld by Kosher Courts, provides consolidation, and is paving the way for the use of teaching machinery in the educational system of the future. Education is to be "farmed-out" to corporations manufacturing or leasing computers and visual aid equipment. The expertise from outside organizations will be subsidized to achieve the developing program, dramatizing the fact that the human element is to be discarded; qualified specialists in the profession will no longer be needed, and that crisis of confidence is germane to bureaucratic psychopolitics.

Ironically, adjusting racial imbalance in the faculty by court decree, promulgates invidious discrimination, as in cases where white teachers (in instances where black teachers were incapable of instructing) were added for merger-teaching to enable the blacks to absorb higher technique for quality education. Present policy is to retain blacks in the profession (teaching) at all costs, for just such times when the only responsibility and qualification is the ability to feed data cards into a machine. To a large degree, the reduction of the number of institutions and facilities, from a total of 123,700 to 116,187, in the decades of the sixties has provided the classroom quota needed for the projected ideas in new standardization to warrant the use of the teaching equipment. The demanding guidelines of HEW has more relevant relation to a merger-system than to anything remotely connected with "quality education." This satanic scheme seeks to establish a permanent gulf separating the relationship of teacher-student-parent. The end result in America is the same as in Russia—ultimate control of youth.

It may be more than a coincidence that at the very time when the propaganda for Day Care centers is most intense, the President refers in his **confidence** talks to an estimated building boom, which apparently had some connection with Wage and Price Stabilization programs. Disputes and confrontations, charging labor unions with discrimination, provided Big Government with the "legal props" to assist blacks in the building trades training programs. The focal point of the projected building boom will be the Day Care centers — prefabricated by firms holding political patronage, and black contractors subsidized in a federal program. The blackmail term "burn, baby, burn" will then become the pay-off term for "learn, baby, learn," as expressed by the Negro liberal, James Farmer, a one-time under-secretary to HEW.

The white society faces more than the usual quantity of discrimination. **IT WILL SOON REACH A TOTAL DISCRIMINATION.** Instead of select cutting, firms will

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